PS203 Newfane Elementary School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	0%	4%	15%	33%	48%	4%	81%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	0%	47%	53%	0%	100%
Writing Conventions	15	0%	0%	7%	87%	7%	0%	93%
Writing Effectiveness	15	0%	0%	0%	60%	40%	0%	100%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	0%	0%	60%	40%	0%	100%
Math Problem Solving	15	0%	0%	0%	0%	100%	0%	100%
Math Skills	15	0%	0%	0%	33%	67%	0%	100%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	0%	42%	0%	42%

PS203 Newfane Elementary School

Assessment Summary	v:	Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	0%	31%	69%	0%	100%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	29%	36%	29%	7%	64%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male								
maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
_				•			Below	Honors

Vermont Assessment Summary 2004



PS203 Newfane Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Newfane Elementary School PS203

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	12%	32%	52%	4%	84%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	0%	47%	53%	0%	100%
Writing Conventions	15	0%	0%	7%	87%	7%	0%	93%
Writing Effectiveness	15	0%	0%	0%	60%	40%	0%	100%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	0%	0%	60%	40%	0%	100%
Math Problem Solving	15	0%	0%	0%	0%	100%	0%	100%
Math Skills	15	0%	0%	0%	33%	67%	0%	100%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	0%	42%	0%	42%

PS203 Newfane Elementary School

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	8%	33%	54%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	7%	79%	14%	0%	93%
Reading Basic Understanding	*	0%	0%	0%	43%	57%	0%	100%
Writing Conventions	*	0%	0%	7%	86%	7%	0%	93%
Writing Effectiveness	*	0%	0%	0%	57%	43%	0%	100%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	0%	0%	57%	43%	0%	100%
Math Problem Solving	*	0%	0%	0%	0%	100%	0%	100%
Math Skills	*	0%	0%	0%	36%	64%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



Filtered For N > 10

PS203 Newfane Elementary School

Assessment Summary: D	Disability	
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GRADE 05

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS203 Newfane Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	15%	31%	50%	4%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

GIG IDE 01

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	*	0%	0%	0%	50%	50%	0%	100%
Writing Conventions	*	0%	0%	7%	93%	0%	0%	93%
Writing Effectiveness	*	0%	0%	0%	57%	43%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*					*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	0%	57%	43%	0%	100%
*	0%	0%	0%	0%	100%	0%	100%
*	0%	0%	0%	36%	64%	0%	100%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 0% * 0% 0% * 0% 0% N Little Below * * *	* 0% 0% 0% * 0% 0% 0% * 0% 0% 0% * 0% 0 0% * * * * * * * * * *	* 0% 0% 0% 57% * 0% 0% 0% 0% 0% * 0% 0% 0% 36% N Little Below Nearly Achieved * * * * * * * * *	* 0% 0% 0% 57% 43% * 0% 0% 0% 0% 0% 100% * 0% 0% 0% 36% 64% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 0% 0% 57% 43% 0% * 0% 0% 0% 0% 100% 0% * 0% 0% 0% 36% 64% 0% * Dittle Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2004



PS203 Newfane Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	55%	0%	45%	0%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS203 Newfane Elementary School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	15%	31%	50%	4%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	0%	13%	73%	13%	0%	87%
Reading Basic Understanding	15	0%	0%	0%	47%	53%	0%	100%
Writing Conventions	15	0%	0%	7%	87%	7%	0%	93%
Writing Effectiveness	15	0%	0%	0%	60%	40%	0%	100%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	0%	0%	60%	40%	0%	100%
Math Problem Solving	15	0%	0%	0%	0%	100%	0%	100%
Math Skills	15	0%	0%	0%	33%	67%	0%	100%
GRADE 05							•	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	58%	0%	42%	0%	42%